

M-014-003410

Seat No.

M. P. M. (Sem. IV) (CBCS) Examination

May / June - 2018

BP 406 T: Pharmacognosy - III

(Old Course)

Faculty Code: 014 Subject Code: 003410

Time: 3 Hours] [Total Marks: 80

Instructions: (1) Answer any **three** from each section.

- (2) Questions 1 and 5 are compulsory.
- (3) Figure to the right indicate marks.
- (4) Draw neat and clean diagram when required.

SECTION - I

1 Answer any **seven** out of given **ten** questions :

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- 1. Define hydrolysable tannin with example.
- 2. Define oleo resin and oleo gum resin with example.
- 3. What is isoprene unit? How many isoprene units present in monoterpenes, sesquiterpenes and diterpenes?
- 4. Write Biological source and family of lemon peel and orange peel.
- 5. Discuss any two phytochemical tests for tannins.
- 6. Write Biological source and uses of sandal wood.
- 7. Write Biological source of Caraway and Cumin.
- 8. Write Biological source and uses of Harde.
- 9. Justify comment "Dried ginger is more pungent than fresh ginger".
- 10. Write biological source and uses of Baheda.
- **2** Answer the following:
 - Define Volatile oils, Write its classification and Isolation methods from crude drugs.
 - 2. Discuss in detail about B.S., chemical constituents, uses and adulterants of clove.

3	Answer the following:		
	 Write pharmacognostic note on Mentha. Write Biological source, Chemical constitu Uses of Vidang and Turmaric. 	ents and	7 6
4	Answer the following:		
	1. Describe the general characters of Umbell	iferae	7
	family fruits. 2. Give botanical source, family, geographical chemical constituents and uses of cardameters.		6
	SECTION - II		
5	Answer any two out of three questions: 1. Define tannins. Classify tannins with suitable and write BS, family Chemical constituent of Amala.	le examples	14
	2. Discuss in detail about cultivation, coll chemical constituents of cinnamon bark aryou differentiate it from cassia bark.		
	3. Differentiate between: 1) Pale catechu and black catechu. 2) Indian Podophyllum and American Po	dophyllum.	
6	Answer the following:		
	1. Give botanical source, family, chemical co and uses of European Dill and Indian dil		7
	2. Write the Biological source, Chemical contained and uses of Asoka bark and Pterocarpus	stituents	6
7	Answer the following:	Answer the following:	
	1. Give the source, synonyms (if any), chemic constituents and uses of any two (i) Guggul Guggulu (iii) Myrrh.		7
	2. Explain in detail about source, family, coand preparation of Benzoin.	llection	6
8	Answer the followings:		
	1. Give the source, synonyms (if any), chemic constituents and uses of any two (i) Vaj (iii) Garlic.		7
	2. Draw detail transverse section of coriande with proper labels.	er fruit	6